



SPONGE ELT WORKSHOPS



DEVELOPING LEARNERS' LISTENING SKILLS

THIS WORKSHOP LOOKS AT WHAT IT MEANS TO TEACH, NOT TEST, LISTENING SKILLS. TEACHERS WILL BE PUT INTO THE PLACE OF LEARNERS, AND COME AWAY WITH PRACTICAL IDEAS FOR THE CLASSROOM.

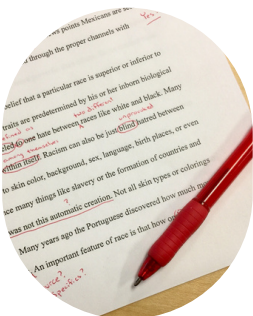
TIME 90 – 120 MINUTES



DIFFERENTIATION IN THE CLASSROOM

THIS TWO-PART SESSION FOCUSES ON DIFFERENTIATION WITHIN YOUNG LEARNER AND TEEN CLASSROOMS. TEACHERS WILL COME AWAY WITH A MUCH CLEARER UNDERSTANDING OF THE WHAT AND HOW OF DIFFERENTIATION. ONE SESSION OPTION AVAILABLE.

TIME 180 MINUTES



ERROR CORRECTION

THIS TWO-PART WORKSHOP FOCUSES ON DEVELOPING TEACHERS AWARENESS OF RELEVANT CORRECTIVE FEEDBACK TECHNIQUES, AND THE IMPORTANCE OF FEEDBACK FROM AN SLA PERSPECTIVE. ONE SESSION OPTION AVAILABLE.

TIME 180 MINUTES



MOTIVATION WITHIN THE CLASSROOM

IN THIS THREE-PART WORKSHOP, TEACHERS LEARN ABOUT MOTIVATION AND MOTIVATIONAL STRATEGIES. TEACHERS WILL BE ENGAGED IN INQUIRY-BASED LEARNING IN WHICH THEY WILL NEED TO TAKE THE INFORMATION FROM THE WORKSHOP AND IMPLEMENT IT IN THEIR CLASSROOMS.

TIME 270 MINUTES



SPONGE ELT WORKSHOPS



USING L1 IN THE CLASSROOM

THIS WORKSHOP LOOKS AT THE IMPORTANCE OF L1 IN LANGUAGE LEARNING, HOW TEACHERS CAN EXPLOIT L1 USE, AND HOW WE MIGHT ENCOURAGE THE USE OF ENGLISH WITHIN THE CLASSROOM WITHOUT STIGMATISING THE L1.

TIME 90 – 120 MINUTES



USING TASKS WITH YOUNG LEARNERS

THIS WORKSHOP FOCUSES ON RAISING TEACHERS' AWARENESS OF HOW TASKS AND TBLT CAN BE RELEVANT AND APPLICABLE TO YOUNG LEARNER CLASSES. TEACHERS WILL GET TO BE PLACED IN THE PLACE OF LEARNERS AND EXPERIENCE FIRST-HAND TBLT.

TIME 90 – 120 MINUTES



EXPLOITING COURSEBOOKS

THIS THREE-PART WORKSHOP LOOKS AT HOW TEACHERS CAN EXPLOIT THEIR COURSEBOOKS. TEACHERS WILL ANALYZE LESSON PLANS, CREATE THEIR OWN EXPLOITED ACTIVITIES, AND BE ASKED TO USE THEIR WORK FROM THE SESSION IN THEIR OWN CLASSES.

TIME 270 MINUTES



TEACHING COMMUNICATIVELY

THIS TWO-PART WORKSHOP FOCUSES ON THE WHAT OF COMMUNICATIVE LANGUAGE TEACHING, AND PROVIDES TEACHERS PRACTICE AT IMPLEMENTING THE HOW IN THEIR CLASSES. TEACHERS SHOULD EXPECT TO ENGAGE IN LESSON PLAN ANALYSIS AND PLANNING.

TIME 270 MINUTES



SPONGE ELT WORKSHOPS



FIRST LESSON STARTERS

IN THIS WORKSHOP, TEACHERS WILL BE INTRODUCED TO A NUMBER OF PRACTICAL GETTING TO KNOW YOU AND COMMUNITY BUILDING ACTIVITIES THAT WILL HELP CLASSES BOND AS WELL AS HELP BUILD AN EMOTIONALLY-SUPPORTIVE ENVIRONMENT.

TIME 90 – 120 MINUTES



SMALL TALK – DEVELOPING SPEAKING SUB-SKILLS

THIS WORKSHOPS AIMS TO REVIVE A MORE DIRECT APPROACH TO CONVERSATION SKILLS, WHILE SHARING CURRENT RESEARCH AND IDEAS ON HOW THESE VITALLY IMPORTANT SKILLS CAN BE DEVELOPED IN CLASS.

TIME 90 – 120 MINUTES



MAKING CLASSROOM MANAGEMENT EFFECTIVE

IN THIS WORKSHOP, TEACHERS WILL LOOK AT WHAT MAKES CLASSROOM MANAGEMENT EFFECTIVE, SOME TIPS AND TRICKS REGARDING CLASSROOM MANAGEMENT (ALL FROM RESEARCH ON PSYCHOLOGY) AND SOME IDEAS TO USE IN CLASS. TO BE!

TIME 90 – 120 MINUTES

PRICES

90 MINUTE WORKSHOPS ARE CHARGED AT 70 EURO / HOUR

WORKSHOPS OVER 90 MINUTES ARE CHARGED AT 60 EURO / HOUR

IF YOU WOULD LIKE A WORKSHOP MADE SPECIFICALLY FOR YOUR CONTEXT,
PLEASE GET IN TOUCH FOR A QUOTE.

FOR THOSE WORKSHOPS IN WHICH REQUIRE TRAVEL, TRAVEL EXPENSES MUST BE PAID BY THE HIRING ORGANISATION. WORKSHOPS CAN BE DELIVERED ONLINE.