



Developing speaking skills in Young Learners

My success criteria for the session	Met	Somewhat met	Not Met

Exploring our values, attitudes, beliefs and experiences

Read the following statement and then write a number between 1 - 5, indicating how much you agree.	1 = Completely disagree 5 = Completely agree
Young Learners don't need to be 'taught' speaking	
Young Learners should produce language as early as possible	
Developing speaking skills in Young Learners is easy to do	
The same activities used in developing speaking skills with teens and adults can be used with Young Learners	
All Young Learners (L1 - L6) should be taught in the same way	



Lecture key words

Below are the key words from the mini-lecture that you are about to listen to. Before listening, identify what they are and how they might be connected to developing speaking skills in Young Learners.

Exposure

Implicit knowledge

Receptive abilities

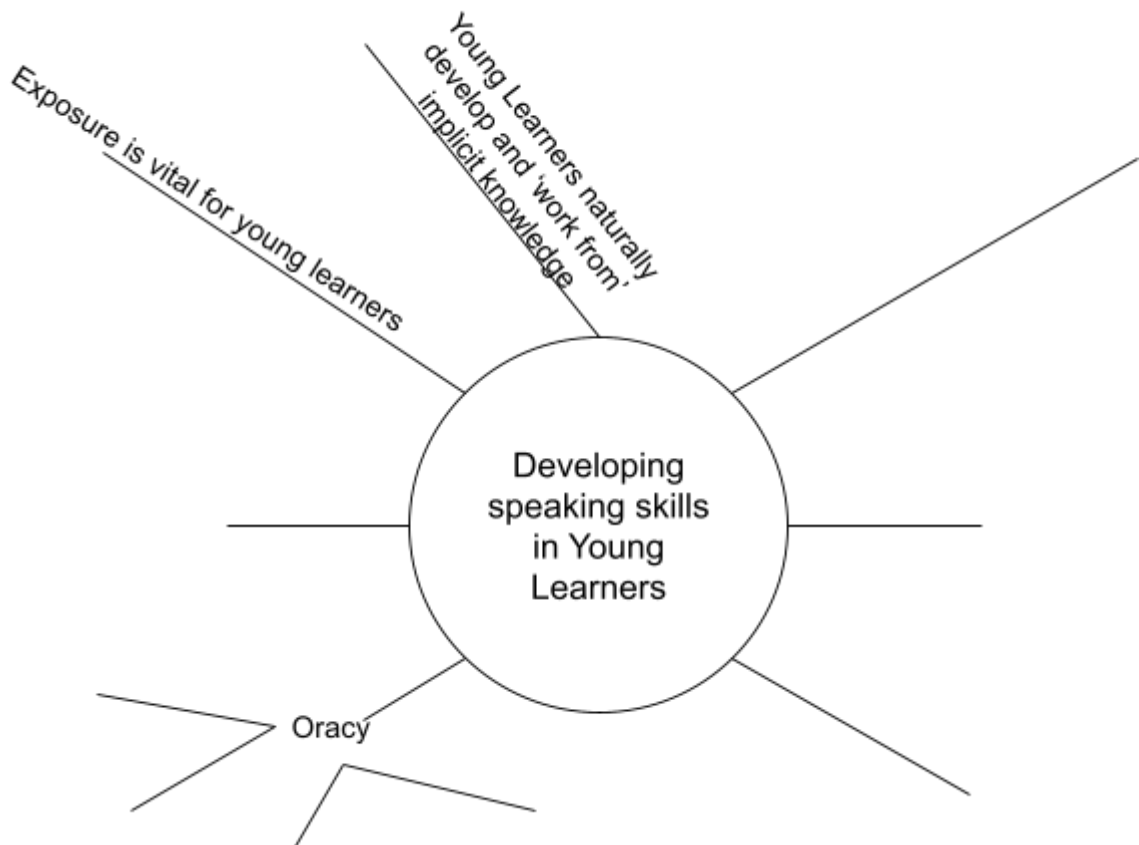
Silent period

Social-Emotional

Oracy

Lecture: Mind map completion

As you listen to the lecture, complete the mind map.





Evaluation of ideas

With a partner, move around the academy and evaluate the ideas presented using the table below.

Idea name	What does this develop?	What age group or level would you use this with?	Rate this activity in terms of usefulness (1 = not useful; 5 = Very useful)	Do you see any issues with this activity? If so, write them here.



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Reflection